

# Waterville CSD District Priorities 2024-25

Imagining, designing, and creating best futures

**Priority #1:** *We will address instructional learning gaps and focus on increasing academic achievement for all students*

**WCSD Belief:** We believe in high expectations and learning by all.

**WCSD Commitment:** All students and staff will be supported through personalized growth and agency to be their best while held to rigorous educational standards and high achievement.

The [Action Planning Document](#) should be completed by each grade level K-6, and for all courses 7-12 excluding special area courses or electives.

Strategies	Timeline	Person (s) Responsible	Indicators of Accomplishment	Status & Updates
Implement a distraction-free environment Pre-K-12 through a revised Mobile Device Policy (#5304) and the implementation of the Yondr pouches in grades 6-12.	2024-25 School Year	Admins, Staff Pre-K 12	Discipline referrals, staff feedback	
Review and analyze AP, Regents, NYS 3-8 Assessments and K-12 local assessment data by academic team. Identify learning gaps and deficits by standard. Realign curriculum (including vertical alignment) to meet established learning targets/outcomes.	2024-25 School Year	Admin Team, District Data Coordinator, Teacher Leaders, K-12 Teachers	Team Action Plans, Progress Monitoring Data, historical and current assessment data	

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<p><i>Engage staff in Professional Development to support identified academic team goals:</i></p> <ul style="list-style-type: none"> <li>• <i>K-12 Science - Storylines, Project Based Learning and Investigations</i></li> <li>• <i>Pre-K-6: Science of Reading: Reading League training and Reading Coach</i></li> <li>• <i>English: Continuation of Tovani instructional practices</i></li> <li>• <i>SPED: Least Restrictive Environment, Wilson Reading, CPI, Inclusion and Belonging</i></li> <li>• <i>K-12 Math: NYSED Resource: First In Math Online Program as a resource to support STEM readiness for students, graphing calculator training</i></li> <li>• <i>Music/Art: Successful plan for All County on 3/14-3/15, Exploration of offering The Individual Arts Assessment Pathway</i></li> <li>• <i>Library: Explore AI in the Classroom</i></li> </ul>	<p>2024-25 School Year</p>	<p>Admin Team, Teacher Leaders, K-12 Teachers</p>	<p>Individual Team Action Plans and progress notes</p>	
<p>Build classroom student ratio/engagement through 10 pre-selected high leverage learning techniques from Teach Like a Champion (Doug Lemov)</p> <ul style="list-style-type: none"> <li>• Focus on one technique per month to be presented at monthly faculty meetings and highlighted throughout the month.</li> </ul>	<p>2024-25 School Year</p>	<p>Admin Team, Teacher Leaders, K-12 Teachers</p>	<ul style="list-style-type: none"> <li>• Participation in faculty meetings. Each department/area picks a month and presents a technique.</li> <li>• Admin Observations</li> </ul>	
<p>Continue to analyze current and historical data</p> <ul style="list-style-type: none"> <li>• Share data dashboard to analyze year to year data trends: academics, chronic absenteeism and discipline</li> <li>• Cultivate a culture of data analysis for continuous school improvement</li> </ul>	<p>2024-25 School Year</p>	<p>Admin Team, District Data Coordinator, Teacher Leaders, Teachers K-12</p>	<ul style="list-style-type: none"> <li>• District outcomes improve as measured by data points</li> </ul>	

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<ul style="list-style-type: none"> <li>• Educate staff on how to analyze and use multiple measures of data to inform instruction and student performance</li> <li>• Provide PD, Data Walks and collaboration time to identify patterns and trends</li> </ul>				
<p>June 5th Celebration: Recognizing Graduating Seniors and Academic Awards for students in grades 7-11.</p> <ul style="list-style-type: none"> <li>• The class Valedictorian and Salutatorian and Top Ten of the Class of 2025 will be announced (based on the interim report of the 4th marking period) and the Seniors who achieved Highest Honors, High Honors and Honors recognitions.</li> <li>• Celebrate student success by recognizing students in grades 7-11 for achievement throughout the curriculum including students who exemplify “Greatest Growth.”</li> </ul>	2024-25 School Year	Jr/Sr High Admins, Counseling Office, 7-12 staff	Successful event, well attended	
<p>Continue Atlas Curriculum Mapping and Alignment with Next Gen Standards for all courses according to the following:</p> <ul style="list-style-type: none"> <li>○ Standards</li> <li>○ Content</li> <li>○ Skills</li> <li>○ EQs/I Can</li> <li>○ Learning Activities</li> <li>○ Key Vocabulary</li> <li>○ Assessments</li> </ul>	2024-25 School Year	Admin Team, Teacher Leaders, Teachers K-12	Admin and Teacher Leader review of Atlas activity reports	

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**Priority #2: We will implement strategies/programs/services to enhance the social/emotional/physical wellness of both students and staff.**

**WCSD Beliefs:** We Believe in wellness

**WCSD Commitment:**

All students, staff and families will be engaged in an environment that values equity and diversity, and promotes social/emotional/physical wellness, citizenship and safety.

Action Steps	Timeline	Person (s) Responsible	Indicators of Accomplishment	Status & Updates
<p>Develop district’s Multi-Tiered System of Support to prioritize the needs of the whole child focusing on social-emotional, behavioral and academic growth. The plan will include:</p> <ul style="list-style-type: none"> <li>● Screening process to identify students who may be at risk for poor learning outcomes (attendance, behavior, academic, social emotional), school completion, or college and career readiness.               <ul style="list-style-type: none"> <li>○ Universal screening</li> <li>○ Data used to screen students for mastery of math and reading</li> </ul> </li> <li>● Progress monitoring</li> <li>● Data-Based Decision-Making</li> <li>● Multi-level prevention system: Tier 1, 2,3 to provide increasingly intensive levels of instruction/support to address student need.</li> <li>● <i>Prevent, Teach, Reinforce</i> Individualized positive behavior support.</li> </ul>	2024-25 School Year	Admin Team, District Data Coordinator, Teacher Leaders, Teachers K-12	Completed plan, follow up training to staff, plan implementation, monitor academic, discipline and attendance data	

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<p>Managing challenging behaviors across the school environment.</p> <ul style="list-style-type: none"> <li>• Implement Building-level strategies to address bullying</li> </ul>				
<p>Reduce student chronic absenteeism</p> <ul style="list-style-type: none"> <li>• Administer district-wide screening tool to identify student needs</li> <li>• Conduct weekly/monthly building/team meetings to review data</li> <li>• Meet with parents/guardians via Parent-Teacher Conferences</li> <li>• Connect students with an adult mentor</li> <li>• Connect students with counseling</li> <li>• Continue to enroll students in SBHC and dental services</li> <li>• Involve Connected Community School site coordinator to provide support and outreach to the student and family</li> </ul>	<p>Sept - June 2024-2025</p>	<p>Admin Team, LINKS's team, Social Workers/ Counselors,, K-12 teachers</p>	<p>MPS Daily Monitoring LINK Referral IRT Weekly LINKS meeting MTSS</p> <p>Jr./Sr. High Daily monitoring Monthly PPS Meetings LINK Referral Weekly LINKS meeting IRT Pre-PINS/PINS MTSS</p>	
<p>Evaluate effectiveness of current SEL and wellness initiatives: Positivity Project, Connected Community Schools</p>	<p>Sept - June 2024-2025</p>	<p>Admin team, CCS</p>	<p>Data</p>	

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**Priority #3:** *We will enhance connections with and opportunities for post secondary success*

**WCSD Belief:** We Believe in future-ready knowledge and skills

**WCSD Commitment:** All students will be prepared for post-secondary success and nurtured to become intellectually curious and creative critical thinkers, who are effective communicators and collaborators.

Action Steps	Timeline	Person (s) Responsible	Indicators of Accomplishment	Status & Updates
Hold “Senior Day” on June 16th to provide graduating seniors with “life after high school” sessions. Topics to include: financial literacy, a panel of graduates from the Class of 2024, campus life, how to be a successful employee etc. A barbeque lunch will be provided along with the showing of the senior class video.	2024-25 School Year	Admins, Counseling Department, 7-12 staff, Student Council	Student attendance and positive feedback	
Continue to work on district/classroom Grading Practices: <ul style="list-style-type: none"> <li>• Implement new grading policy and recognition of graduating seniors;</li> <li>• Continue to develop Grading for Growth framework and ensure student grades are accurate, bias-resistant and motivational</li> <li>• Teams should be in agreement on acceptance of late work, Reteach/Retake, Gradebook categories and percentages, extra credit, and moving average to</li> </ul>	2024-25 School Year	Superintendent, Admin Team, Teacher Leaders, K-12 Teachers	Teacher Leader Team reports  Board presentation on Habits for Learning and Profile of a Waterville Graduate	

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Action Steps	Timeline	Person (s) Responsible	Indicators of Accomplishment	Status & Updates
account for student growth <ul style="list-style-type: none"> <li>● Continue to discuss use of o's</li> <li>● Develop pre-K-12 Habits for Learning</li> <li>● Review Blue Ribbon Commission's Profile of a NYS Graduate and establish a Profile of a Waterville Graduate</li> </ul>				
Strengthen K-12 STEAM, agriculture, and pre-engineering curriculum, offerings and career connections	2024-25 School Year	Principals, Teacher Leaders, K-12 Teachers, School Counselors	<ul style="list-style-type: none"> <li>● New electives</li> <li>● Shows/exhibits</li> <li>● Science investigations</li> <li>● FFA participation</li> <li>● Participation of Seal of Civic Readiness criteria</li> <li>● Enrollment in STEAM, music and Advanced Science/Math classes</li> </ul>	

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<b>Action Steps</b>	<b>Timeline</b>	<b>Person (s) Responsible</b>	<b>Indicators of Accomplishment</b>	<b>Status &amp; Updates</b>
Increase the number of students in AP, dual-credit and honors courses	2024-25 School Year	Principal, school counselors, Jr/Sr High teachers	Track year-to-year AP, dual-credit and honors' courses enrollment.	

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**Priority #4:** *We will enhance communication with and outreach to our families and the community.*

**WCSD Belief:** We Believe in the efficiency of resources

**WCSD Commitment:** The WCSD will innovate to maximize resources and partnerships to meet program objectives and needs of all students.

Action Steps	Timeline	Person (s) Responsible	Indicators of Accomplishment	Status & Updates
Strengthen District Communications and Public Relations <ul style="list-style-type: none"><li>• Inform stakeholders of Mobile Device policy updates regarding Yondr.</li><li>• Inform stakeholders of Capital Project scope, cost and vote date.</li><li>• Build a more consistent social media presence.</li></ul>	2024-2025 School Year	Superintendent, Principals, Public Information Specialist	Use of Website, social media, ParentSquare, and increasing effectiveness of communication	
Continue support and outreach to students/families through Connected Community Schools onsite coordinator, school-based health center and mental health counselor through Neighborhood Center	2024-2025 School Year	Superintendent, Admins, Counselors, partners	Monitor referral and participation statistics and report out to Health and Wellness Committee	

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**Priority #5:** *We will continue to support, monitor, and analyze the effectiveness of current financial strategies*

**WCSD Belief:** We Believe in the efficiency of resources

**WCSD Commitment:** The WCSD will innovate to maximize resources and partnerships to meet program objectives and needs of all students.

Action Steps	Timeline	Person (s) Responsible	Indicators of Accomplishment	Status & Updates
Establish an APPR committee to review Ed-Law 3012-e and negotiate a new plan to better support teaching and learning.	2024-2025 School Year	Superintendent Admins, WTA	Plan or specific elements of the plan submitted in the NYSED portal by March 1, 2025	
Establish WTA Negotiations approach in preparation for the contract expiration date of 6/30/2025. <ul style="list-style-type: none"> <li>Explore Facilitated Intensive Negotiations - Service offered by PERB, requires consent of employer and WTA, 3 consecutive days of bargaining, 5 proposals (other than salary and insurance), data compiled and exchanged in advance, extremely high success rate for reaching a Tentative Agreement by the end of day 3)</li> <li>Conduct staff climate survey to identify reasons that contribute to</li> </ul>	2024-2025 School Year	Board of Education, Superintendent Admins, WTA	Tentative Agreement and Board of Education approval	

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staff attrition and ways to reduce it.				
<b>Capital Project 2025</b> <ul style="list-style-type: none"> <li>Finalize project scope and financing. Prepare for community referendum in February 2025</li> </ul>	2024-2025 School Year	Board of Education, Superintendent, District Treasurer, Capital Project Committee	Approval of referendum on February 11	
<b>Fund balance and Reserve plan</b> <ul style="list-style-type: none"> <li>Review and manage reserves</li> <li>Maintain fund balance at 8%</li> </ul>	June 30	School Business Manager, Superintendent	Review with Board of Education  Provide recommendations to BOE	
<b>Smart Schools Bond monies</b> <ul style="list-style-type: none"> <li>Update plan, receive SED approvals</li> </ul>	2024-2025 School Year	Superintendent Treasurer	Equipment deployed in our schools	

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