

**Waterville Central School District
School Reopening Plan
2023-24**



Imagining, designing, and creating best futures

August 23, 2023

Dear Waterville Central School District family,

It is with great pleasure that I welcome you to the 2023-24 school year! This Reopening Plan is a requirement for the American Rescue Plan (ARP) as we continue to address learning gaps and social-emotional wellness impacts exacerbated by the pandemic. As you are aware, the extended day program will continue this school year as part of the district's ARP plan.

I am thrilled to begin this school year with 10 new staff members who, I am certain, will greatly enrich our Waterville family.

Waterville Welcomes:

To MPS:

Grade 1: Kristin Spinella

Recess Monitor: Erika Saterlee

Special Educator: Indy Neidhart

Teacher Assistants: Lynne Knutti

To the Jr./Sr. HS:

English: Ariel Hummer

Science: Jade Baisley

Social Worker 7-12: Russell Franklin

Special Educator: Michelle VanSlyke (LT Sub)

Teacher Assistants: Ashlee Jones



Waterville Staff to New Positions:

Counseling Office Secretary: Chelsey Fancett

Grade 5: Monica Kilts

Jr High Learning Center Teacher Assistant: Corrine Bishopp

MPS Building Sub: Connor Hansen

MPS Principal Secretary: Mary Blunt

MPS Teacher Assistant: Meredith Leland

Social Studies: Andy Ford

SPED/AIS: Mikayla Ward

Transportation (Full time driver): Skip Staelens

World Language & Culture (Elementary Spanish): Emily Morris

The district's Safety Committee recommended active shooter training for staff and is partnering with ONE Training to provide “**Steps for Survival for Classroom and Transportation Professionals.**” This training will help our staff prepare to handle emergencies inside and outside the classroom.

I am incredibly proud and grateful for our partnership on behalf of our students. We continue to make gains in every regard; I am confident we – our students, staff and families – will have an exceptional school year as we *Imagine, Design and Create Best Futures!*

Warmest regards,

Jennifer Spring, Ed.D., Superintendent

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All provisions described are subject to change based upon revisions to NYSED regulations, NY State Department of Health Guidance, and/or changes to New York State Law.

Levels of Community Transmission Indicator Chart - CDC

Indicator - If the two indicators suggest different transmission levels, the higher level is selected	Low Transmission Blue	Moderate Transmission Yellow	Substantial Transmission Orange	High Transmission Red
Total new cases per 100,000 persons in the past 7 days	0-9.99	10 - 49.99	50 - 99.99	≥ 100
Percentage of NAATs ¹ (Nucleic Acid Amplification Tests) that are positive during the past 7 days	0 - 4.99 %	5 - 7.99 %	8 - 9.99%	≥ 10.0 %

Mitigation Protocols According to Level of Community Transmission

	Mitigation Protocol	Low Community Transmission	Moderate Community Transmission	Substantial Community Transmission	High Community Transmission
1	COVID-19 Vaccines	Encouraged for all eligible	Encouraged For all eligible	Encouraged for all eligible	Encouraged for all eligible
2	COVID-19 Testing	No screen testing	No screen testing	No screen testing	No screen testing
3	Facemasks	Optional	Optional	Optional	Optional
4	Transportation	Masks Optional	Masks Optional	Masks strongly encouraged, windows open. Parents encouraged to transport. Seating chart utilized	Masks strongly encouraged, windows open. Parents encouraged to transport. Seating chart utilized
5	Physical Distancing (Indoors)	No Distancing Measures	No Distancing Measures	Distancing measures in consultation with medical director/OCHD	Distancing measures in consultation with medical director/OCHD
6	School Visitors	No restrictions	No restrictions	Minimal and masked	3' distanced <u>and</u> masked. Use of facilities by outside organizations will be limited

7	Handwashing, Hand Sanitizer, and Respiratory Etiquette	Expected and encouraged	Expected and encouraged	Expected and encouraged	Expected and encouraged
8	Quarantine	Quarantine per local health departments	Quarantine per local health departments	Quarantine per local health departments	Quarantine per local health departments
9	Staying Home When Sick (Staff and Students)	Students and staff are instructed to stay home with any sign of infectious illness and be fever free for 24 hours	Students and staff are instructed to stay home with any sign of infectious illness and be fever free for 24 hours	Students and staff are instructed to stay home with any sign of infectious illness and be fever free for 24 hours	Students and staff are instructed to stay home with any sign of infectious illness and be fever free for 24 hours
10	Return to School/work Protocols (following illness)	Fever free for 24 hours. Health care provider note when applicable.	Fever free for 24 hours. Health care provider note when applicable.	Fever free for 24 hours. Health care provider note when applicable.	Return per DOH protocols for COVID and WCSD protocols for non-COVID illness. Health care provider note when applicable
11	Cleaning and Disinfection	Daily Routine Cleaning	Daily Routine Cleaning	Daily Routine Cleaning and Daily Disinfection of moderate and high-touch surfaces	Daily Routine Cleaning and Daily Disinfection of moderate and high-touch surfaces
13	Cafeteria	No Distancing	No Distancing	No Distancing	3' Distancing. Masks required when not eating.
14	Recess and Physical Education	No masks required	No masks required	No masks required	No masks required

	(Outdoors)				
15	Ventilation and Air Quality	Increased fresh air circulation	Increased fresh air circulation	Increased fresh air circulation	Increased fresh air circulation
17	High Risk Sports (Outdoors)	No restrictions	No restrictions	No restrictions	Masks optional for athletes and spectators outdoors. Masks encouraged in locker rooms.
18	School Visitors During Academic Day	No restrictions on visitors	No restrictions on visitors	Minimal restrictions	Limited visitors



Teaching and Learning

The district has established priorities for the school year, which focus on enhancing teaching and learning, while identifying and addressing learning gaps exacerbated by the interruption presented by the pandemic.

Priority #1: *We will address instructional learning gaps and focus on increasing academic achievement for all students*

Priority #2: *We will implement strategies/programs/services to enhance the social/emotional/physical wellness of both students and staff.*

Priority #3: *We will enhance connections with and opportunities for post secondary success*

Priority #4: *We will enhance communication with and outreach to our families and the community.*

Priority #1: We will address instructional learning gaps and focus on increasing academic achievement for all students

WCSD Belief: We believe in high expectations and learning by all.

WCSD Commitment: All students and staff will be supported through personalized growth and agency to be their best while held to rigorous educational standards and high achievement

Action Steps	Timeline	Person (s) Responsible	Indicators of Accomplishment
Continue Atlas Curriculum Mapping and Alignment with Next Gen Standards for all courses according to the following: Standards, Content, Skills, EQs/I Can, Learning Activities Key Vocabulary, Assessments	2023-24 School Year	Admin Team, Teacher Leaders, Teachers K-12	<ul style="list-style-type: none"> Admin and Teacher Leader review of Atlas activity reports
Integrate Science of Reading/Writing with CKLA/Amplify <ul style="list-style-type: none"> Continue to refine instructional delivery with fidelity Utilize the Reading League coach/consultant to ensure alignment with Science of Reading/Writing horizontal and vertically 	2023-24 School Year	Principal, Teacher Leaders, Teachers K-6	<ul style="list-style-type: none"> Monitor progress by reviewing mClass DIBELS and iReady Reading Benchmarking data Admin observations

<p>Secondary ELA:</p> <ul style="list-style-type: none"> Utilize professional development through the Tovani method to update the ELA curriculum to ensure it is rigorous, relevant, and meaningful 	2023-24 School Year	Assistant Principal, ELA Teacher Leader, ELA Teachers	<ul style="list-style-type: none"> Revised and newly created units for 7-12 ELA classes
<p>Build classroom student ratio/engagement through 10 pre-selected high leverage learning techniques from Teach Like a Champion (Doug Lemov)</p> <ul style="list-style-type: none"> Focus on one technique per month to be presented at monthly faculty meetings and highlighted throughout the month 	2023-24 School Year	Admin Team, Teacher Leaders, K-12 Teachers	<ul style="list-style-type: none"> Participation in faculty meetings Admin Observations
<p>Strengthen district's commitment to least restrictive environment and understanding the continuum of services as it supports inclusive practices.</p> <ul style="list-style-type: none"> Provide purposeful resources and supports so all students can access grade level curriculum with meaningful adaptations and supplemental aids and services. Provide PD on inclusive practices K-12, <i>The Educator's Handbook for Inclusive School Practices</i> 	2023-24 School Year	Admin Team, K-12 Faculty	<ul style="list-style-type: none"> Participation in faculty meetings Access to general education opportunities for SWDs
<p>Elevate District's Focus on Data</p> <ul style="list-style-type: none"> Develop data dashboard to measure district priorities Promote Board of Education 	2023-24 School Year	Admin Team, District Data Coordinator, Teacher Leaders, Teachers K-12	<ul style="list-style-type: none"> District outcomes improve as measured by data points



<p>meeting data point of the month</p> <ul style="list-style-type: none">● Cultivate a culture of data analysis for continuous school improvement● Educate staff on how to analyze and use multiple measures of data to inform instruction and student performance● Establish a data framework based on tools, protocols, timelines and strategies that will help the district and individual schools become genuine learning organizations● Provide PD, Data Walks and collaboration time to identify patterns and trends			
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Student, Faculty, and Staff Social, Emotional Health & Wellness

Priority #2: We will implement strategies/programs/services to enhance the social/emotional/physical wellness of both students and staff.

WCSD Beliefs: We Believe in wellness

WCSD Commitment: All students, staff and families will be engaged in an environment that values equity and diversity, and promotes social/emotional/physical wellness, citizenship and safety.

Action Steps	Timeline	Person (s) Responsible	Indicators of Accomplishment
<p>Listening, Learning and Leading, a Culturally Responsive and Inclusive School District</p> <ul style="list-style-type: none"> ● Understand the NYSED CR-S education framework ● Promote Culturally Responsive Teaching in Practice. <ul style="list-style-type: none"> ○ Establish secondary grading committee to review Policy #8101 and make recommendations to the BOE. <p>Included will be:</p> <ul style="list-style-type: none"> ○ Book Study, “Grading for Equity,” by Feldman - <i>What it is, Why it matters, and How it can transform classrooms.</i> ○ 100 point scale, grading calculations, system of weighting, publicizing of rank and recognition of graduating seniors ● Elevate Student Voices <ul style="list-style-type: none"> ○ Participate in new BOCES regional 	2023-24 School Year	Superintendent, Admin Team, Teacher Leaders	Evaluate, analyze and recommend a new grading policy based on best practice and research

<p>collaboration initiative for students</p> <ul style="list-style-type: none"> ○ Create non-voting student rep on BOE ○ Include a student rep on the following committees: Grading, Safety, and Wellness ○ Collect data on co-curricular activities and share with public 			
<p>Reduce student chronic absenteeism</p> <ul style="list-style-type: none"> ● Administer SDQ as district-wide screening tool in early September to identify student needs ● Conduct weekly/monthly building/team meetings to review data ● Meet with parents/guardians via Parent-Teacher Conferences ● Connect students with an adult mentor ● Connect students with counseling ● Continue to enroll students in SBHC and dental services ● Involve Connected Community School site coordinator to provide support and outreach to the student and family 	<p>Sept - June 2023-2024</p>	<p>Admin Team, LINKS's team, Social Workers/ Counselors,, K-12 teachers</p>	<p>MPS Daily Monitoring, LINK Referral (Connected Community Schools), IRT, Weekly LINKS meeting</p> <p>Jr./Sr. High Daily monitoring , Monthly PPS Meetings, LINK Referral (Connected Community Schools), Weekly LINKS meeting, IRT, Pre-PINS, PINS</p>
<p>Positivity Project</p> <p>Continue to integrate Positivity Project lessons into the curriculum and school-wide expectations</p>	<p>2023-24 School Year</p>		<p>P2 initiatives as part of daily practices at both buildings.</p>
<p>Seal of Civic Readiness (NYSED)</p> <p>Develop</p> <ul style="list-style-type: none"> ● Submit plan in NYSED portal and implement 	<p>2023-24 School Year</p>	<p>Admin Team, Social Studies Teacher Leader, Social Studies Teachers, School Counselors</p>	<p>Plan approved by NYSED , 8/22</p> <p>Number of students participating and earning points towards the seal</p>

Ensuring Post-Secondary Success

Priority #3: *We will enhance connections with and opportunities for post secondary success*

WCSD Belief: We Believe in future-ready knowledge and skills

WCSD Commitment: All students will be prepared for post-secondary success and nurtured to become intellectually curious and creative critical thinkers, who are effective communicators and collaborators.

Action Steps	Timeline	Person (s) Responsible	Indicators of Accomplishment
Strengthen K-12 STEAM, agriculture, and pre-engineering curriculum, offerings and career connections	2023-24 School Year	Principals, Teacher Leaders, K-12 Teachers, School Counselors	New electives, Shows/exhibits, Science investigations, FFA participation, Enrollment in STEAM, music and Advanced Science/Math classes
Launch Eureka Math K-6 <ul style="list-style-type: none"> Implement new math series with fidelity 	2023-24 School Year	Principal, Teacher Leaders, K-6 Teachers	<ul style="list-style-type: none"> Review of iReady Math and Eureka Math Benchmarking data



<p>Strengthen Counseling Program and Services</p> <ul style="list-style-type: none">● Enhance 6th to 7th grade transition● Promote career exploration K-12<ul style="list-style-type: none">○ Plan a College and Career Fair for the fall● Integrate Naviance into the secondary curriculum● Develop model and template for student success plans to be used for all secondary students● Update Comprehensive School Counseling Plan	2023-24 School Year	Admin Team, School Counselors, Social Workers	<ul style="list-style-type: none">● New plan will be available for preview by the end of the school year.● Use of Naviance in the middle school grades to build student portfolio
<p>MPS Farm to School</p> <ul style="list-style-type: none">● Increase opportunities for students to meet and visit local food producers to gain understanding about local food sources and to strengthen collaborative relationships.● Expose students to more diverse, local food products● Students will work towards applying the knowledge they have gained about local food to grow and maintain a school garden	2023-24 School Year	Farm to School Committee: OHM BOCES Dietitian, Principal, Assistant Principal, K-12 Teachers	<ul style="list-style-type: none">● Grade-level field trips to local farm producers● Harvest of the month and food tastings in conjunction with cafeteria● Student groups will work to plant products in garden

Communication with Families

In addition to ParentSquare, the district connects with families through email, text, and phone messages. Additionally, surveys, board of education meetings, public forums, WCS website and social media pages will be used to share information.

Priority #4: *We will enhance communication with and outreach to our families and the community.*

WCSD Belief: We Believe in the efficiency of resources

WCSD Commitment: The WCSD will innovate to maximize resources and partnerships to meet program objectives and needs of all students.

Action Steps	Timeline	Person (s) Responsible	Indicators of Accomplishment
Continue to explore community librarian partnership: <ul style="list-style-type: none"> Meet with board members from both public libraries to discuss Research possible funding sources 	2023-2024 School Year	Superintendent, Directors and Trustees of the Waterville and Clark Public Libraries	Partnership established with community public libraries
Strengthen District Communications and Public Relations <ul style="list-style-type: none"> Launch new website Use promotional videos to highlight the district Promote the district's 150th anniversary Design, unveil and disseminate new mascot logo 	2023-2024 School Year	Superintendent, Principals, Public Information Specialist	Use of Website, social media, ParentSquare, and increasing effectiveness of communication
Continue support and outreach to students/families through Connected Community Schools onsite coordinator and school-based health center	2023-2024 School Year	Superintendent, Principal, Counselors	Monitor referral and participation statistics and report out to Health and Wellness Committee

